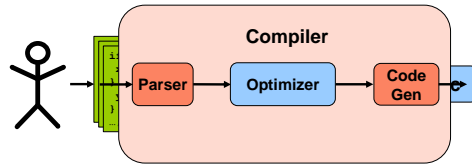


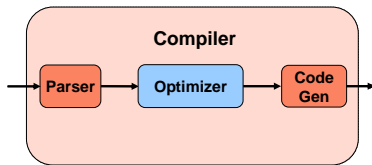
Advanced Compiler Design

CSE 231
Instructor: Sorin Lerner

Let's look at a compiler



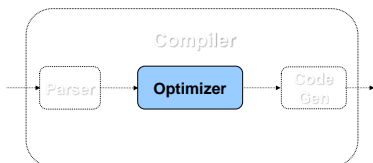
Let's look at a compiler



Advanced Optimizer Design

CSE 231
Instructor: Sorin Lerner

What does an optimizer do?



1. Compute information about a program
2. Use that information to perform program transformations
(with the goal of improving some metric, e.g. performance)

What do these tools have in common?

- Bug finders
- Program verifiers
- Code refactoring tools
- Garbage collectors
- Runtime monitoring system
- And... optimizers

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- Runtime monitoring system
- And... optimizers

They all analyze and transform programs
We will learn about the techniques underlying all these tools

Program Analyses, Transformations, and Applications

CSE 231
Instructor: Sorin Lerner

Course goals

- Understand basic techniques
 - cornerstone of a variety of program analysis tools
 - useful no matter what your future path
- Get a feel for compiler research/implementation
 - useful for research-oriented students
 - useful for implementation-oriented students

Course topics

- Representing programs
- Analyzing and transforming programs
- Applications of these techniques

Course topics (more details)

- Representations
 - Abstract Syntax Tree
 - Control Flow Graph
 - Dataflow Graph
 - Static Single Assignment
 - Control Dependence Graph
 - Program Dependence Graph
 - Call Graph

Course topics (more details)

- Analysis/Transformation Algorithms
 - Dataflow Analysis
 - Interprocedural analysis
 - Pointer analysis
 - Rule-based analyses and transformations
 - Constraint-based analysis

Course topics (more details)

- Applications
 - Scalar optimizations
 - Loop optimizations
 - Object oriented optimizations
 - Program verification
 - Bug finding

Course pre-requisites

- No compilers background necessary
- No familiarity with lattices
 - I will review what is necessary in class
- Familiarity with functional/OO programming
 - Optimization techniques for these kinds of languages
- Familiarity with C/C++
 - Project will be in C++
- Standard ugrad cs curriculum likely enough
 - Talk to me if you're concerned

Course work

- In-class midterm (30%)
 - Date posted on web site
- In-class final (30%)
 - Date published by official calendar
- Course project (35%)
- Class participation (5%)

Course project

- Goal of the project
 - Get some hands on experience with compilers
 - Two options, most will do option 1
- **Option 1: LLVM project**
 - Implement some analyses in LLVM, three milestones
 - Hand in your code and it's auto-graded
- **Option 2: Research (by instructor approval)**
 - Pick some interesting idea, and try it out
 - Proposals due at the beginning of the second week
 - Can leverage your existing research

LLVM Project

- M1: Simple instrumentation
- M2: Analysis framework
- M3: Implement Analyses in framework
- You will extend LLVM. This will require C++
 - If you don't know C++, you should be super confident that you can learn it. Otherwise, drop the class
- To be done alone

Research Project

- Requires instructor approval
 - You need to come up with your own idea...
 - ... by the end of week 1
 - Most students doing this will be PhD students
 - It's ok to leverage or overlap with existing research
- To be done alone
- I envision at most 10 people doing this

Readings

- Paper readings throughout the quarter
- Seminal papers and state of the art
- Gives you historical perspective
- Shows you lineage from idea to practice

Administrative info

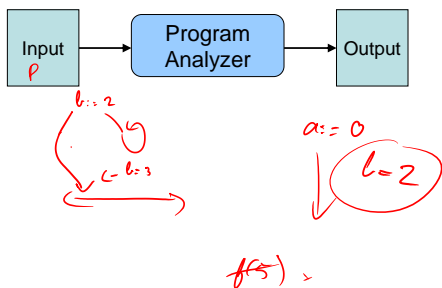
- Class web page is up
 - <https://ucsd-pl.github.io/cse231/wi18/>
 - (or Google “Sorin Lerner”, follow “Teaching Now”)
 - Will post lectures, readings, project info, etc.
- Piazza link on web page
 - Use for questions, answers
 - Especially LLVM/project Q&A

Academic Integrity

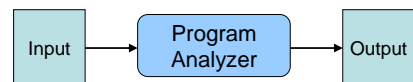
- Governed by Policy on Integrity of Scholarship (<http://senate.ucsd.edu/Operating-Procedures/Senate-Manual/Appendices/2>)
- Allegations are handled by Academic Integrity Office (<https://students.ucsd.edu/academics/academic-integrity>)
- Course penalty for cheating in 231 may result in failing the assignment or the entire class
- Cheaters may be subject to additional administrative sanctions

Questions?

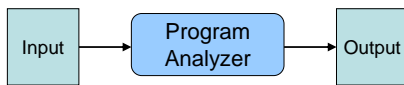
Program Analyzer Issues (discuss)



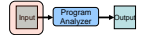
Program Analyzer Issues (discuss)



Program Analyzer Issues (discuss)



Instructor's discussion notes

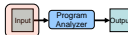


Input issues

- Input is a program, but...
- What language is the program written in?
 - imperative vs. functional vs. object-oriented? maybe even declarative?
 - what pointer model does the language use?
 - reflection, exceptions, continuations?
 - type system trusted or not?
 - one often analyzes an intermediate language... how does one design such a language?

Input issues

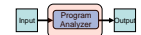
Instructor's discussion notes



- How much of the program do we see?
 - all?
 - one file at a time?
 - one library at a time?
 - reflection...
- Any additional inputs?
 - any human help?
 - profile info?

Analysis issues

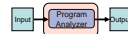
Instructor's discussion notes



- Analysis/compilation model
 - Separate compilation/analysis
 - quick, but no opportunities for interprocedural analysis
 - Link-time
 - allows interprocedural and whole program analysis
 - but what about shared precompiled libraries?
 - and what about compile-time?
 - Run-time
 - best optimization/analysis potential (can even use run-time state as additional information)
 - can handle run-time extensions to the program
 - but severe pressure to limit compilation time
 - Selective run-time compilation
 - choose what part of compilation to delay until run-time
 - can balance compile-time/benefit tradeoffs

Analysis issues

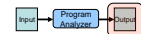
Instructor's discussion notes



- Does running-time matter?
 - for use in IDE?
 - or in overnight compile?

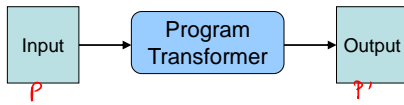
Output issues

Instructor's discussion notes



- Form of output varies widely, depending on analysis
 - alias information
 - constantness information
 - loop terminates/does not terminate
- Correctness of analysis results
 - depends on what the results are used for
 - are we attempting to design algorithms for solving undecidable problems?
 - notion of approximation
 - statistical output

Program Transformation Issues (discuss)



```
main()
int x;
print(x);
}
```

```
asmvt(x = 10)
```

Instructor's discussion notes



Input issues

- A program, and ...
- Program analysis results
- Profile info?
- Environment: # of CPUs, # of cores/CPU, cache size, etc.
- Anything else?

Transformation issues

Instructor's discussion notes



- What is profitable?
- What order to perform transformations?
- What happens to the program representation?
- What happens to the computed information? For example alias information? Need to recompute?

Instructor's discussion notes



Output issues

- Output in same IL as input?
- Should the output program behave the same way as the input program?